

Faimberg's method of listening to listening for the discussion of clinical presentations in groups

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Content

Each analyst has his own basic assumptions, with which he or she reacts to clinical material. We try to reflect on the conscious (and if possible preconscious) consequences these basic assumptions have on the personal understanding of the analyst and on how and when they choose to intervene. We aim with our specific procedure - which is absolutely not supervision - to offer analysts a wide range of ways of thinking about their own assumptions and the assumptions of other group members to enlarge their understanding of the complexity of clinical exchange.